### EduPASS Youth coaches training event and teaching unit evaluation tool for **Coach educators**

Please help enhance the quality of the youth coaches training event and our teaching units by spending a few minutes completing this questionnaire.

Part 1: General Information					
1.1. What is your age?					
1.2. What is your gender?					
1.3. Country					
1.4. University / Faculty / Dep	artment / Organi	ization			
1.5. Are you <u>currently</u> practisi	ng any sport? \	<b>Ye</b> s	No		
1.6. Have you practised any sp	port in the past?	Yes	No		
1.7. If you answered <b>YES</b> in on that you have been practicing		s questions (1.5	and/or 1.6), w	/hat is/was the <u>n</u>	<u>nain</u> sport
Type of sport:					
1.8. How many years have you	ı been practicing	this sport?			

years			
1.9. What is your <u>major</u> achievement national, international level)?	in this sport (e.g., a	wards, competitio	ons on local, district, regional
1.10. Are you currently a coach educa	itor? Yes	No	
1.11. Have you worked as a coach edu	ucator in the past?	Yes	No
1.12. If you answered <b>YES</b> in the previ a coach educator?  Type of sport(s):		) and/or 1.11), in	which sport(s) have you beer
1.13. If you answered <b>YES</b> in the previbeen a coach educator?		) and/or 1.11), foi	how many years have you
years			
1.14. If you answered <b>YES</b> in the previ you been teaching?	ious questions (1.10	) and/or 1.11), wh	nich topic(s)/module(s) have
1.15. Do you currently work as a sport	t coach? Yes	No	
1.16. Have you worked in the past as	a sport coach?	Yes N	0

1.17. If you answered <b>YES</b> in the previous questions (1.15 and/or 1.16), what is/was the <u>main</u> sport that you have been coaching?
1.18. If you answered <b>YES</b> in the previous questions (1.15 and/or 1.16), for how many years have you been a sport coach?
years
1.19. If you answered <b>YES</b> in the previous question (1.15 and/or 1.16), what age groups do you <u>primarily</u> coach?
Children (under the age of 12 years) Adolescents (ages 13-17 years old) Young adults (18-25 years) Adults (over 25 years)
1.20. If you answered <b>YES</b> in the previous question (1.15 and/or 1.16), what is the athletes' level that you <u>primarily</u> coach?
Recreational Competitive Elite Professional
1.21. Have you attended any coach training/courses in the past? Yes No
1.22. If you have attended, briefly describe what this training was about.

1.23. Do you have a bachelor and/or master's (or respective equivalent academic university) degree in sport science and/or physical education?

No

Yes, I have a bachelor's degree

Yes, I have a master's degree

Yes, I have an equivalent academic university degree

### Part 2: Youth coaches training event

To ensure the quality of the event as well as improving it, we kindly ask you to answer the following questions. Please select the most relevant answer for each statement.

## 2.1. To what extent do you agree with the following statements about the youth coaches training event?

		Disagree	Rather disagree	Neutral	Rather agree	Agree	N/A
	Organizational aspects						
2.1.1	The event was adequately and logically structured.	$\circ$	0	$\circ$	$\bigcirc$	0	0
2.1.2	The event was well designed.	$\circ$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\circ$	0
2.1.3	The time frame of the event was appropriate.	$\circ$	$\circ$	$\bigcirc$	$\bigcirc$	$\circ$	0
2.1.4	The event was delivered at an appropriate pace/rhythm.	$\circ$	$\circ$	$\bigcirc$	$\bigcirc$	$\bigcirc$	0
2.1.5	The materials and resources were well prepared.	$\bigcirc$	$\circ$	$\circ$	$\bigcirc$	$\circ$	0
	Teaching and content						
2.1.6	The content was presented in a clear and understandable way.	$\circ$	$\circ$	$\bigcirc$	$\bigcirc$	$\circ$	0
2.1.7	The teaching enabled the learners to attain the learning outcomes.	$\bigcirc$	$\circ$	$\bigcirc$	$\bigcirc$	$\circ$	0
2.1.8	The learners seemed to enjoy the event.	$\circ$	$\circ$	$\bigcirc$	$\bigcirc$	$\circ$	0
2.1.9	The learners engaged and actively participated during the event.	$\bigcirc$	$\circ$	$\bigcirc$	$\bigcirc$	$\circ$	0
2.1.10	The overall topic of the event referred well to the practice.	$\bigcirc$	$\circ$	$\bigcirc$	$\bigcirc$	$\circ$	0
2.1.11	The specific content of the event referred well to the practice.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\circ$	$\circ$

	Disagree	Rather disagree	Neutral	Rather agree	Agree	N/A
2.1.12 The topics were discussed sufficiently.	$\circ$	$\bigcirc$	$\circ$	$\bigcirc$	$\circ$	0
2.1.13 I was able to improve my knowledge and skills related to the topics discussed.	$\circ$	$\circ$	$\circ$	$\circ$	$\bigcirc$	0
2.1.14 The content will be helpful to me as a coach educator.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	0
2.1.15 The teaching units of the event are compatible with the national coaching framework.	$\circ$	$\circ$	$\circ$	$\bigcirc$	0	0
2.1.16 I gained new knowledge and information for my coaching practice from the event.	$\circ$	$\circ$	$\circ$	$\circ$	$\bigcirc$	0
2.1.18 The topic and content presented in the event was new to me.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	0
2.1.19 I enjoyed the event.	0	0	0	0	0	0

# 2.2.To what extent do you agree with the following statements about the implementation and feasibility of the youth coaches training event?

		Disagree	Rather disagree	Neutral	Rather agree	Agree	N/A
2.2.1	The event motivated me to consider implementing the contents in my coaching.	$\circ$	0	0	$\circ$	0	0
2.2.2	I will use the materials and resources which I received in the event in my future lessons and coaching.	$\bigcirc$	$\circ$	$\circ$	$\bigcirc$	$\circ$	0
2.2.3	I can imagine myself implementing EduPASS resources with other future coaches.	$\bigcirc$	$\circ$	$\circ$	$\bigcirc$	$\bigcirc$	0
2.2.4	I believe that the sport club environment will be supportive for the implementation of the EduPASS resources.	$\bigcirc$	$\circ$	$\circ$	$\bigcirc$	$\bigcirc$	0
2.2.5	I consider the EduPASS resources useful as they can be easily implemented during coaching.	$\circ$	$\bigcirc$	$\circ$	$\bigcirc$	0	0
		Disagı	Rathoree disagr	Neut	ral:	her Ag ree	ree
2.	3. I would recommend this youth coaches training event to oth coaches and coach educators.	er O		С	) (	) (	)

### Comments about the youth coaches training event

To help improve the quality of the learning experience it is very helpful to receive additional qualitative feedback. The following questions will help staff and future coaches. Please attempt to answer as many questions as you can. You can include anything about the youth coaches training event that you think is relevant.

The <u>BEST</u> features of the youth coaches training event were:
I did <u>NOT</u> like the following:
I would like to see the following <u>CHANGES</u> :
I have specific comments for this youth coaches training event:

 $\bigcirc$ 

 $\bigcirc$ 

Teach	Teaching unit Title: Teaching unit Code:							
		Date:						
3.1. In	<b>Teaching unit content</b> dicate your level of satisfaction with each of the following items by swer.	selecting <sup>-</sup>	the m	ost rel	evant			
RATIN	IG: 1 = Very Dissatisfied 2 = Dissatisfied 3 = Neutral 4 = Satisfied 5 = Very Satisfied	1 🗇	2	3	4	5 ©	N/	
3.1.1	·	1 🖯	2	3	4	5 🕲	N/	
	5 = Very Satisfied  The overall teaching of the teaching unit.  The delivery of the teaching unit (e.g., lectures, practical sessions,	18	2	3	4	5 ©		
3.1.1	5 = Very Satisfied  The overall teaching of the teaching unit.	18	2	3	4 0	5 ©		

3.1.5

3.1.6

3.1.7

3.1.8

3.1.9

The content of the teaching unit.

studies, websites, etc.).

development.

3.1.18 The preparation of the teaching staff.

3.1.10 The appropriateness of the assignments.

3.1.11 The explanation of the assessment criteria.

The clarity of the teaching unit content.

The balance between theory and practice.

The defined learning outcomes and/or objectives were adequately

The learning materials (e.g., handouts, workshop material, case

3.1.12 The assessment methods effectiveness in identifying coaches'

3.1.16 The effectiveness of the module in raising coaches' professional

3.1.17 The quality of the support given by the teaching staff on assignments.

3.1.13 The communication of the learning outcomes and assessment model.

strengths and areas for future development.

3.1.14 The collaboration through shared knowledge with peers.

3.1.15 The overall workload (achievable, realistic, adequate).

agree

 $\bigcirc$ 

disagree

 $\bigcirc$ 

 $\bigcirc$ 

	R Disagree	Rather	N	eutral	Rather	Agre	ee	
3.1.26	My overall satisfaction with the teaching unit.		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	
3.1.25	The overall knowledge gained by the teaching unit.		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	
3.1.24			$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	
3.1.23	The development of new skills and/or coaching strategies due to th teaching unit.	iis	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	
3.1.22	The transferability of the lessons learnt in the teaching unit to practice.		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	
3.1.21	The relevance of the teaching unit in raising coaches' professional development (knowledge and practice).	(	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	
3.1.20	The organisational arrangements for the teaching unit.	(	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	

3.1.19 The approachability and support of teaching staff (i.e., instructive,

inspiring, encouraging, and motivating).

3.2. I would recommend this teaching unit to coaches and coach educators.

### Comments about the teaching unit

To help improve the quality of the learning experience it is very helpful to receive additional qualitative feedback. The following questions will help staff and future coaches. Please attempt to answer as many questions as you can. You can include anything about the teaching unit that you think is relevant.

The <u>BEST</u> features of the teaching unit were:
I did <u>NOT</u> like the following:
I would like to see the following <u>CHANGES</u> :
I have specific comments for this teaching unit: