EduPASS Youth coaches training event and teaching unit evaluation tool for **Coaches**

Please help enhance the quality of the youth coaches training event and our teaching units by spending a few minutes completing this questionnaire.

Part 1: General information				
1.1. What is your age?				
1.2. What is your gender?				
1.3. Country				
1.4. University / Faculty / Dep	artment / Organi	zation		
1.5. Are you currently practisi	ng any sport? \	⁄es	No	
1.6. Have you practised any sp	oort in the past?	Yes	No	
1.7. If you answered YES in on that you have been practicing		questions (1.5	and/or 1.6), wha	at is/was the <u>main</u> sport
Type of sport:				

1.8. How many years have you been practicing this sport?
years
1.9. What is your <u>major</u> achievement in this sport (e.g., awards, competitions on local, district, regional national, international level)?
1.10. Do you <u>currently</u> work as sport coach? Yes No
1.11. Have you worked as a sport coach in the <u>past</u> ? Yes No
1.12. If you answered YES in the previous questions (1.10 and/or 1.11), what is/was the <u>main</u> sport that you have been coaching?
Type of sport:
1.13. If you answered YES in the previous questions (1.10 and/or 1.11), for how many years have you been a sport coach?
years
1.14. If you answered YES in the previous questions (1.10 and/or 1.11), what age groups do you primarily coach?
Children (under the age of 12 years) Adolescents (ages 13-17 years old) Young adults (18-25 years) Adults (over 25 years)
1.15. If you answered YES in the previous questions (1.10 and/or 1.11), what is the athletes' level that you <u>primarily</u> coach?

Recreational
Competitive
Elite
Professional
1.16. Have you attended any coach training/courses in the past? Yes No
1.17. If you have attended, briefly describe what this training was about.
1.18. Do you have a bachelor and/or master's (or respective equivalent academic university) degree in
sport science and/or physical education?
No
Yes, I have a bachelor's degree
Yes, I have a master's degree

Yes, I have an equivalent academic university degree

Part 2: Youth coaches training event

To ensure the quality of the event as well as improving the training, we kindly ask you to answer the following questions. Please select the most relevant answer for each statement.

2.1. To what extent do you agree with the following statements about the youth coaches training event?

		Disagree	Rather disagree	Neutral	Rather agree	Agree	N/A
	Organizational aspects						
2.1.1	The event was adequately and logically structured.	\circ	0	\circ	\bigcirc	\circ	0
2.1.2	The event was well designed.	\circ	\circ	\bigcirc	\bigcirc	\circ	0
2.1.3	The time frame of the event was appropriate.	\circ	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
2.1.4	The event was delivered at an appropriate pace/rhythm.	\circ	\circ	\bigcirc	\bigcirc	\circ	0
2.1.5	The materials and resources were well prepared.	\bigcirc	\circ	\circ	\bigcirc	\circ	0
	Teaching and content						
2.1.6	The content was presented in a clear and understandable way.	\bigcirc	\circ	\circ	\bigcirc	\circ	0
2.1.7	The teaching enabled me to attain the learning outcomes.	\circ	\circ	\circ	\bigcirc	\circ	0
2.1.8	The overall topic of the event was relevant for my practice.	\bigcirc	\circ	\circ	\bigcirc	\circ	0
2.1.9	The specific content of the event was relevant to my practice.	\bigcirc	\circ	\circ	\bigcirc	\circ	0
2.1.10	The topics were discussed sufficiently.	\bigcirc	\circ	\circ	\bigcirc	\bigcirc	0
2.1.11	I was able to improve my knowledge and skills related to the topics discussed.	\bigcirc	\circ	\circ	\bigcirc	\bigcirc	0

	Disagree	Rather disagree	Neutral	Rather agree	Agree	N/A
2.1.12 The content will be helpful to me as a coach.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
2.1.13 The teaching units of the event are compatible with the national coaching framework.	\circ	\circ	\bigcirc	\bigcirc	\circ	0
2.1.14 I gained new knowledge and information for my coaching practice from the event.	\bigcirc	\bigcirc	\circ	\bigcirc	\bigcirc	0
2.1.15 The topic and content presented in the event was new to me.	\bigcirc	\circ	\bigcirc	\bigcirc	\circ	0
2.1.16 I enjoyed the event.	0	0	0	0	0	0

2.2.To what extent do you agree with the following statements about the implementation and feasibility of the youth coaches training event?

		Disagree	Rather disagree	Neutral	Rather agree	Agree	N/A
2.2.1	The event motivated me to consider implementing the contents in my coaching.	\circ	\bigcirc	\bigcirc	\bigcirc	0	0
2.2.2	I will use the materials and resources which I received in the event in my future career as a coach.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ	0
2.2.3	I can imagine myself implementing EduPASS resources in my future career as a coach.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ	0
2.2.4	I believe that the sport club environment will be supportive for the implementation of the EduPASS resources.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ	0
2.2.5	I consider the EduPASS resources useful as they can be easily implemented during coaching.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ	0
		Disagr	Rather ee disagre	Neut	ral	her Ag ree	ree
2.	3. I would recommend this youth coaches training event to othe coaches.	er 🔾	\circ	С) ($\overline{}$

Comments about the youth coaches training event

To help improve the quality of the learning experience it is very helpful to receive additional qualitative feedback. The following questions will help staff and future coaches. Please attempt to answer as many questions as you can. You can include anything about the youth coaches training event that you think is relevant.

Teachi	Teaching unit Title: Teaching unit Code:							
		Date:						
	Teaching unit content cate your level of satisfaction with each of the following items wer.	s by select	ting t	he mo	ost rele	evant		
RATING	6: 1 = Very Dissatisfied 2 = Dissatisfied 3 = Neutral 4 = Satisfied 5 = Very Satisfied		1 🕾	2	3	4	5 ☺	N/A
3.1.1	The overall teaching of the teaching unit.		\bigcirc	0	0	0	0	0
3.1.2	The delivery of the teaching unit (e.g., lectures, practical session	ns,	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
3.1.3	group discussions, sharing of ideas and experiences, etc.). The pedagogical approaches presented to teaching sports.		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
3.1.4	The description of the teaching unit.		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
3.1.5	The content of the teaching unit.		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
3.1.6	The clarity of the teaching unit content.		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
3.1.7	The balance between theory and practice.		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
3.1.8	The defined learning outcomes and/or objectives were adequate	tely	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
3.1.9	explained. The learning materials (e.g., handouts, workshop material, case studies, websites, etc.).	9	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
3.1.10	The appropriateness of the assignments.		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
3.1.11	The explanation of the assessment criteria.		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
3.1.12	The assessment methods effectiveness in identifying my streng	ths and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
3.1.13	areas for future development. The communication of the learning outcomes and assessment relationships.	model.	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
3.1.14	The collaboration through shared knowledge with peers.		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

3.1.15 The overall workload (achievable, realistic, adequate).

development.

3.1.18 The preparation of the teaching staff.

3.1.16 The effectiveness of the module in raising my professional

3.1.17 The quality of the support given by the teaching staff on assignments.

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. I would	d recommend this teaching unit to other coaches.	\bigcirc	\bigcirc		\bigcirc	\bigcirc	C)
		Disagree	Rather disagree		Neutral	Rather agree	Agre	ee
3.1.26	My overall satisfaction with the teaching unit.			0	\bigcirc	\circ	0	0
3.1.25	The overall knowledge gained by the teaching unit.			\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
3.1.24	The increase of my motivation to learn due to this te	aching unit.		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
3.1.23	The development of new skills and/or coaching strate teaching unit.	egies due to	this	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
3.1.22	The transferability of the lessons learnt in the teachin practice.	ng unit to		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
3.1.21	The relevance of the teaching unit to raising my profedevelopment (knowledge and practice).	essional		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
3.1.20	The organisational arrangements for the teaching un	it.		\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
3.1.19	The approachability and support of the teaching staf inspiring, encouraging, and motivating).	f (i.e., instru	ctive,	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Comments about the teaching unit

To help improve the quality of the learning experience it is very helpful to receive additional qualitative feedback. The following questions will help staff and future coaches. Please attempt to answer as many questions as you can. You can include anything about the teaching unit that you think is relevant.

The <u>BEST</u> features of the teaching unit were:
I did <u>NOT</u> like the following:
I would like to see the following <u>CHANGES</u> :
I have specific comments for this teaching unit:
I will try to implement these teaching unit's topics (maximum 3) in my coaching practice: