

**EduPASS Early Childhood Educators training event and teaching unit evaluation tool for Early Childhood Educator-Developers**

Please help enhance the quality of the Early Childhood Educators training event and the teaching units by spending a few minutes completing this questionnaire.

Participation in this study is voluntary. All information provided will be confidential and participants' anonymity will be protected throughout the study. IP addresses will not be collected at any point, meaning the data you provide cannot be traced back to the participant. The results of the evaluation process will be published without sharing any information about the respondents in an open access publication in the frame of the EduPASS European project.

**Part 1: General Information**

1.1. What is your age?

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1.2. What is your gender?

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1.3. Country

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1.4. University / Faculty / Department / Organization

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1.5. Are you currently practising any sport?    Yes                      No

1.6. Have you practised any sport in the past?    Yes                      No

1.7. If you answered **YES** in one of the previous questions (1.5 and/or 1.6), what is/was the main sport that you have been practicing?

Type of sport: \_\_\_\_\_

1.8. How many years have you been practicing this sport?

\_\_\_\_\_ years

1.9. What is your major achievement in this sport (e.g., awards, competitions on local, district, regional, national, international level)?

\_\_\_\_\_

1.10. Are you currently an early childhood educator-developer?    Yes                      No

1.11. Have you worked as early childhood educator-developer in the past?    Yes                      No

1.12. If you answered **YES** in the previous questions (1.10 and/or 1.11), in which sport(s) have you been early childhood educator-developer?

Type of sport(s): \_\_\_\_\_

1.13. If you answered **YES** in the previous questions (1.10 and/or 1.11), for how many years have you been an early childhood educator-developer?

\_\_\_\_\_ years

1.14. If you answered **YES** in the previous questions (1.10 and/or 1.11), which topic(s)/module(s) have you been teaching?

\_\_\_\_\_

1.15. Do you currently work as early childhood educator? Yes No

1.16. Have you worked in the past as early childhood educator? Yes No

1.17. If you answered **YES** in the previous questions (1.15 and/or 1.16), what is/was the main sport that you have been teaching?

\_\_\_\_\_

1.18. If you answered **YES** in the previous questions (1.15 and/or 1.16), for how many years have you been an early childhood educator?

\_\_\_\_\_ years

1.19. If you answered **YES** in the previous question (1.15 and/or 1.16), what age groups do you primarily teach?

Children (under the age of 12 years)

Adolescents (ages 13-17 years old)

Young adults (18-25 years)

Adults (over 25 years)

1.20. If you answered **YES** in the previous question (1.15 and/or 1.16), what is the athletes' level that you primarily teach?

Recreational

Competitive

Elite

Professional

1.21. Have you attended any early childhood educator training/courses in the past? Yes No

1.22. If you have attended, briefly describe what this training was about.

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1.23. Do you have a bachelor and/or master's (or respective equivalent academic university) degree in sport science and/or physical education?

No

Yes, I have a bachelor's degree

Yes, I have a master's degree

Yes, I have an equivalent academic university degree





**2.2.To what extent do you agree with the following statements about the implementation and feasibility of the early childhood educators training event?**

	Disagree	Rather disagree	Neutral	Rather agree	Agree	N/A
2.2.1 The event motivated me to consider implementing the contents in my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2.2 I will use the materials and resources which I received in the event in my future lessons and teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2.3 I can imagine myself implementing EduPASS resources with other future early childhood educators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2.4 I believe that the sport club environment will be supportive for the implementation of the EduPASS resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2.5 I consider the EduPASS resources useful as they can be easily implemented during teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Disagree	Rather disagree	Neutral	Rather agree	Agree
2.3. I would recommend this early childhood educators training event to other early childhood educator-developers and early childhood educators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Comments about the early childhood educators training event**

To help improve the quality of the learning experience it is very helpful to receive additional qualitative feedback. The following questions will help staff and future early childhood educators. Please attempt to answer as many questions as you can. You can include anything about the early childhood educators training event that you think is relevant.

**The BEST features of the early childhood educators training event were:****I did NOT like the following:****I would like to see the following CHANGES:****I have specific comments for this early childhood educators training event:**





3.1.19	The approachability and support of teaching staff (i.e., instructive, inspiring, encouraging, and motivating).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.1.20	The organisational arrangements for the teaching unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.1.21	The relevance of the teaching unit in raising early childhood educators' professional development (knowledge and practice).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.1.22	The transferability of the lessons learnt in the teaching unit to practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.1.23	The development of new skills and/or teaching strategies due to this teaching unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.1.24	The increase of my motivation to learn due to this teaching unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.1.25	The overall knowledge gained by the teaching unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.1.26	My overall satisfaction with the teaching unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Disagree	Rather disagree	Neutral	Rather agree	Agree
3.2. I would recommend this teaching unit to other early childhood educator-developers and early childhood educators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Comments about the teaching unit**

To help improve the quality of the learning experience it is very helpful to receive additional qualitative feedback. The following questions will help staff and future early childhood educators. Please attempt to answer as many questions as you can. You can include anything about the teaching unit that you think is relevant.

**The BEST features of the teaching unit were:****I did NOT like the following:****I would like to see the following CHANGES:****I have specific comments for this teaching unit:****I will try to implement these teaching unit's topics (maximum 3) in my teaching practice:**