**EduPASS Early Childhood Educators teaching unit evaluation tool   
for Early Childhood Educator-Developers**

Please help enhance the quality of the Early Childhood Educators training event and the teaching units by spending a few minutes completing this questionnaire.

Participation in this study is voluntary. All information provided will be confidential and participants' anonymity will be protected throughout the study. IP addresses will not be collected at any point, meaning the data you provide cannot be traced back to the participant. The results of the evaluation process will be published without sharing any information about the respondents in an open access publication in the frame of the EduPASS European project.

|  |  |
| --- | --- |
| **Teaching unit Title:** | **Teaching unit Code:** |

|  |
| --- |
| **Date:** |

**Teaching unit content**

* 1. Indicate your level of satisfaction with each of the following items by selecting the most relevant answer.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| RATING: 1 = Very Dissatisfied 2 = Dissatisfied 3 = Neutral 4 = Satisfied  5 = Very Satisfied | | 1 ☹ | 2 | 3 | 4 | 5 ☺ | N/A |
| 1.1.1 | The overall teaching of the teaching unit. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1..1.2 | The delivery of the teaching unit (e.g., lectures, practical sessions,  group discussions, sharing of ideas and experiences, etc.). | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.3 | The pedagogical approaches presented to teaching sports. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.4 | The description of the teaching unit. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.5 | The content of the teaching unit. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.6 | The clarity of the teaching unit content. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.7 | The balance between theory and practice. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.8 | The defined learning outcomes and/or objectives were adequately explained. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.9 | The learning materials (e.g., handouts, workshop material, case studies, websites, etc.). | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.10 | The appropriateness of the assignments. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.11 | The explanation of the assessment criteria. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.12 | The assessment methods effectiveness in identifying early childhood educators’ strengths and areas for future development. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.13 | The communication of the learning outcomes and assessment model. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.14 | The collaboration through shared knowledge with peers. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.15 | The overall workload (achievable, realistic, adequate). | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
| 1.1.16 | The effectiveness of the teaching unit in raising early childhood educators’ professional development. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.17 | The quality of the support given by the teaching staff on assignments. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.18 | The preparation of the teaching staff. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.19 | The approachability and support of teaching staff (i.e., instructive, inspiring, encouraging, and motivating). | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.20 | The organisational arrangements for the teaching unit. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.21 | The relevance of the teaching unit in raising early childhood educatos’ professional development (knowledge and practice). | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.22 | The transferability of the lessons learnt in the teaching unit to practice. | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
| 1.1.23 | The development of new skills and/or teaching strategies due to this teaching unit. | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
| 1.1.24 | The increase of my motivation to learn due to this teaching unit. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.25 | The overall knowledge gained by the teaching unit. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 1.1.26 | My overall satisfaction with the teaching unit. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |

|  |  | Disagree | Rather disagree | Neutral | Rather agree | Agree |
| --- | --- | --- | --- | --- | --- | --- |
| 1.2. | I would recommend this teaching unit to other early childhood educator-developers and early childhood educators. | **⃝** | **⃝** | **⃝** | **⃝** | **⃝** |

**Comments about the teaching unit**

To help improve the quality of the learning experience it is very helpful to receive additional qualitative feedback. The following questions will help staff and future early childhood educators. Please attempt to answer as many questions as you can. You can include anything about the teaching unit that you think is relevant.

**The BEST features of the teaching unit were:**

**I did NOT like the following:**

**I would like to see the following CHANGES:**

**I have specific comments for this teaching unit:**

**I will try to implement these teaching unit’s topics (maximum 3) in my teaching practice:**