**EduPASS Early Childhood Educators training event evaluation tool
for Early Childhood Educator-Developers**

Please help enhance the quality of the Early Childhood Educators training event and the teaching units by spending a few minutes completing this questionnaire.

Participation in this study is voluntary. All information provided will be confidential and participants' anonymity will be protected throughout the study. IP addresses will not be collected at any point, meaning the data you provide cannot be traced back to the participant. The results of the evaluation process will be published without sharing any information about the respondents in an open access publication in the frame of the EduPASS European project.

**Part 1: General Information**

1.1. What is your age? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.2. What is your gender? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.3. Country \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.4. University / Faculty / Department / Organization \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.5. Are you currently practising any sport? Yes No

1.6. Have you practised any sport in the past? Yes No

1.7. If you answered **YES** in one of the previous questions (1.5 and/or 1.6), what is/was the main sport that you have been practicing? Type of sport: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.8. How many years have you been practicing this sport? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ years

1.9. What is your major achievement in this sport (e.g., awards, competitions on local, district, regional, national, international level)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.10. Are you currently an early childhood educator-developer? Yes No

1.11. Have you worked as early childhood educator-developer in the past? Yes No

1.12. If you answered **YES** in the previous questions (1.10 and/or 1.11), in which sport(s) have you been early childhood educator-developer? Type of sport(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.13. If you answered **YES** in the previous questions (1.10 and/or 1.11), for how many years have you been an early childhood educator-developer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ years

1.14. If you answered **YES** in the previous questions (1.10 and/or 1.11), which topic(s)/module(s) have you been teaching? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.15. Do you currently work as early childhood educator? Yes No

1.16. Have you worked in the past as early childhood educator? Yes No

1.17. If you answered **YES** in the previous questions (1.15 and/or 1.16), what is/was the main sport that you have been teaching? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.18. If you answered **YES** in the previous questions (1.15 and/or 1.16), for how many years have you been an early childhood educator? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ years

1.19. If you answered **YES** in the previous question (1.15 and/or 1.16), what age groups do you primarily teach?

* Children (under the age of 12 years)
* Adolescents (ages 13-17 years old)
* Young adults (18-25 years)
* Adults (over 25 years)

1.20. If you answered **YES** in the previous question (1.15 and/or 1.16), what is the athletes’ level that you primarily teach?

* Recreational
* Competitive
* Elite
* Professional

1.21. Have you attended any early childhood educator training/courses in the past? Yes No

1.22. If you have attended, briefly describe what this training was about. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.23. Do you have a bachelor and/or master’s (or respective equivalent academic university) degree in sport science and/or physical education?

* No
* Yes, I have a bachelor's degree
* Yes, I have a master's degree
* Yes, I have an equivalent academic university degree

**Part 2: Early Childhood Educators training event**

To ensure the quality of the event as well as improving it, we kindly ask you to answer the following questions. Please select the most relevant answer for each statement.

* 1. **To what extent do you agree with the following statements about the early childhood educators training event?**

|  | Disagree | Rather disagree | Neutral | Rather agree | Agree | N/A |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Organizational aspects** |  |  |  |  |  |  |
| 2.1.1 | The event was adequately and logically structured. | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
| 2.1.2 | The event was well designed. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.3 | The time frame of the event was appropriate. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.4 | The event was delivered at an appropriate pace/rhythm. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.5 | The materials and resources were well prepared. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
|  | **Teaching and content** |  |  |  |  |  |  |
| 2.1.6 | The content was presented in a clear and understandable way. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.7 | The teaching enabled the learners to attain the learning outcomes. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.8 | The learners seemed to enjoy the event. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.9 | The learners engaged and actively participated during the event. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.10 | The overall topic of the event referred well to the practice. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.11 | The specific content of the event referred well to the practice. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.12 | The topics were discussed sufficiently.  | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.13 | I was able to improve my knowledge and skills related to the topics discussed. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.14 | The content will be helpful to me as an early childhood educator-developer.  | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.15 | The teaching units of the event are compatible with the national coaching framework. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.16 | I gained new knowledge and information for my teaching practice from the event. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.18 | The topic and content presented in the event was new to me. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.1.19 | I enjoyed the event. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |

**To what extent do you agree with the following statements about the implementation and feasibility of the early childhood educators training event?**

|  |  | Disagree | Rather disagree | Neutral | Rather agree | Agree | N/A |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2.2.1 | The event motivated me to consider implementing the contents in my teaching.  | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.2.2 | I will use the materials and resources which I received in the event in my future lessons and teaching.  | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.2.3 | I can imagine myself implementing EduPASS resources with other future early childhood educators.  | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.2.4 | I believe that the sport club environment will be supportive for the implementation of the EduPASS resources.  | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 2.2.5 | I consider the EduPASS resources useful as they can be easily implemented during teaching. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |

|  |  | Disagree | Rather disagree | Neutral | Rather agree | Agree |
| --- | --- | --- | --- | --- | --- | --- |
| 2.3. | I would recommend this early childhood educators training event to other early childhood educator-developers and early childhood educators. | **⃝** | **⃝** | **⃝** | **⃝** | **⃝** |

**Comments about the early childhood educators training event**

To help improve the quality of the learning experience it is very helpful to receive additional qualitative feedback. The following questions will help staff and future early childhood educators. Please attempt to answer as many questions as you can. You can include anything about the early childhood educators training event that you think is relevant.

**The BEST features of the early childhood educators training event were:**

**I did NOT like the following:**

**I would like to see the following CHANGES:**

**I have specific comments for this early childhood educators training event:**

**Part 3:**

|  |  |
| --- | --- |
| **Teaching unit Title:** | **Teaching unit Code:**  |

|  |
| --- |
| **Date:**  |

**Teaching unit content**

* 1. Indicate your level of satisfaction with each of the following items by selecting the most relevant answer.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| RATING: 1 = Very Dissatisfied 2 = Dissatisfied 3 = Neutral 4 = Satisfied 5 = Very Satisfied | 1 ☹ | 2 | 3 | 4 | 5 ☺ | N/A |
| 3.1.1 | The overall teaching of the teaching unit. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.2 | The delivery of the teaching unit (e.g., lectures, practical sessions, group discussions, sharing of ideas and experiences, etc.). | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.3 | The pedagogical approaches presented to teaching sports. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.4 | The description of the teaching unit.  | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.5 | The content of the teaching unit. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.6 | The clarity of the teaching unit content. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.7 | The balance between theory and practice. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.8 | The defined learning outcomes and/or objectives were adequately explained. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.9 | The learning materials (e.g., handouts, workshop material, case studies, websites, etc.). | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.10 | The appropriateness of the assignments. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.11 | The explanation of the assessment criteria. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.12 | The assessment methods effectiveness in identifying early childhood educators’ strengths and areas for future development. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.13 | The communication of the learning outcomes and assessment model. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.14 | The collaboration through shared knowledge with peers. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.15 | The overall workload (achievable, realistic, adequate).  | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
| 3.1.16 | The effectiveness of the teaching unit in raising early childhood educators’ professional development. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.17 | The quality of the support given by the teaching staff on assignments. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.18 | The preparation of the teaching staff. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.19 | The approachability and support of teaching staff (i.e., instructive, inspiring, encouraging, and motivating). | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.20 | The organisational arrangements for the teaching unit. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.21 | The relevance of the teaching unit in raising early childhood educatos’ professional development (knowledge and practice). | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.22 | The transferability of the lessons learnt in the teaching unit to practice. | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
| 3.1.23 | The development of new skills and/or teaching strategies due to this teaching unit.  | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ | ⃝ |
| 3.1.24 | The increase of my motivation to learn due to this teaching unit. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.25 | The overall knowledge gained by the teaching unit. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |
| 3.1.26 | My overall satisfaction with the teaching unit. | **⃝** | **⃝** | **⃝** | **⃝** | ⃝ | ⃝ |

|  |  | Disagree | Rather disagree | Neutral | Rather agree | Agree |
| --- | --- | --- | --- | --- | --- | --- |
| 3.2. | I would recommend this teaching unit to other early childhood educator-developers and early childhood educators.  | **⃝** | **⃝** | **⃝** | **⃝** | **⃝** |

**Comments about the teaching unit**

To help improve the quality of the learning experience it is very helpful to receive additional qualitative feedback. The following questions will help staff and future early childhood educators. Please attempt to answer as many questions as you can. You can include anything about the teaching unit that you think is relevant.

**The BEST features of the teaching unit were:**

**I did NOT like the following:**

**I would like to see the following CHANGES:**

**I have specific comments for this teaching unit:**

**I will try to implement these teaching unit’s topics (maximum 3) in my teaching practice:**